# New York City Public School Indicators: Attendance and Grades 3-8 Achievement 

## October 2017

| 2015-2016 Attendance Rate by Group |  |
| :--- | ---: |
| Student Group | Traditional Public Schools |
| All Students | $\mathbf{9 0 . 5 \%}$ |
| Male | $90.1 \%$ |
| Female | $90.9 \%$ |
| Race/Ethnicity: |  |
| American Indian or Alaskan |  |
| Native | $89.5 \%$ |
| Asian or Pacific Islander | $94.7 \%$ |
| Hispanic | $89.2 \%$ |
| Black-Not of Hispanic Origin | $88.3 \%$ |
| White-Not of Hispanic Origin | $92.8 \%$ |
| Multi-Racial/Mixed Ethnicity | $93.2 \%$ |
| Special Education Status |  |
| General Education | $91.2 \%$ |
| Special Education | $87.7 \%$ |
| New York City Independent Budget Office |  |


| Percent of Traditional Public School Students at Each <br> Performance Level, Grades 3-8, 2016-2017 |  |  |
| :--- | ---: | ---: |
| Performance Level | English Language Arts | Mathematics |
| 1 | $26.8 \%$ | $35.0 \%$ |
| 2 | $34.6 \%$ | $29.8 \%$ |
| 3 | $25.5 \%$ | $19.6 \%$ |
| 4 | $13.2 \%$ | $15.7 \%$ |
| Number Tested | 382,058 | 378,135 |
|  | New York City Independent Budget Office |  |


| Percent of Charter School Students at Each |  |  |
| :--- | ---: | ---: |
| Performance Level, Grades 3-8, 2016-2017 |  |  |


| English Language Arts and Math Performance by Race/Ethnicity and Gender for Traditional Public School Students, 2015-2016 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English Language Arts Performance Level |  |  |  |  |  | Math Performance Level |  |  |  |  |
| Ethnicity | Sex | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| Asian | F | $\begin{aligned} & \text { 10.3\% } \\ & \text { 16.3\% } \end{aligned}$ | $\begin{aligned} & 25.2 \% \\ & 30.2 \% \end{aligned}$ | $\begin{aligned} & 34.7 \% \\ & 33.1 \% \end{aligned}$ | $\begin{aligned} & 29.8 \% \\ & 20.4 \% \end{aligned}$ | $\begin{aligned} & 33,963 \\ & 36,119 \end{aligned}$ | $\begin{aligned} & \text { 10.2\% } \\ & \text { 11.6\% } \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & 21.9 \% \end{aligned}$ | $\begin{aligned} & 26.5 \% \\ & 25.2 \% \end{aligned}$ | $\begin{aligned} & 41.5 \% \\ & 41.3 \% \end{aligned}$ | $\begin{aligned} & 33,395 \\ & 35,905 \end{aligned}$ |
| Black | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{aligned} & 26.4 \% \\ & 41.4 \% \end{aligned}$ | $\begin{aligned} & 40.4 \% \\ & 38.1 \% \end{aligned}$ | $\begin{aligned} & 24.8 \% \\ & 16.4 \% \end{aligned}$ | $\begin{aligned} & 8.4 \% \\ & 4.1 \% \end{aligned}$ | $\begin{aligned} & 46,465 \\ & 48,072 \end{aligned}$ | $\begin{aligned} & \text { 42.6\% } \\ & \text { 49.6\% } \end{aligned}$ | $\begin{aligned} & 35.2 \% \\ & 32.1 \% \end{aligned}$ | $\begin{aligned} & \text { 15.1\% } \\ & \text { 12.5\% } \end{aligned}$ | $\begin{gathered} 7.0 \% \\ 5.7 \% \end{gathered}$ | $\begin{aligned} & 45,230 \\ & 47,153 \end{aligned}$ |
| Hispanic | F | $\begin{aligned} & 27.4 \% \\ & 40.6 \% \end{aligned}$ | $\begin{gathered} 39.8 \% \\ 37.5 \% \end{gathered}$ | $\begin{gathered} 24.6 \% \\ \text { 17.5\% } \end{gathered}$ | $\begin{aligned} & 8.2 \% \\ & 4.5 \% \end{aligned}$ | $\begin{aligned} & 80,722 \\ & 83,729 \end{aligned}$ | $\begin{aligned} & 38.7 \% \\ & 42.5 \% \end{aligned}$ | $\begin{aligned} & 36.6 \% \\ & 33.4 \% \end{aligned}$ | $\begin{aligned} & \text { 16.6\% } \\ & \text { 15.8\% } \end{aligned}$ | $\begin{aligned} & 8.1 \% \\ & 8.3 \% \end{aligned}$ | $\begin{aligned} & 80,613 \\ & 84,427 \end{aligned}$ |
| MultiRacial | F | $\begin{array}{r} 9.1 \% \\ 15.2 \% \end{array}$ | $\begin{gathered} 19.5 \% \\ 27.1 \% \end{gathered}$ | $\begin{aligned} & 35.2 \% \\ & 33.8 \% \end{aligned}$ | $\begin{aligned} & 36.2 \% \\ & 23.9 \% \end{aligned}$ | $\begin{aligned} & 1,337 \\ & 1,353 \end{aligned}$ | $\begin{gathered} 13.6 \% \\ 17.1 \% \end{gathered}$ | $\begin{aligned} & 21.8 \% \\ & 20.8 \% \end{aligned}$ | $\begin{aligned} & 24.5 \% \\ & 24.1 \% \end{aligned}$ | $\begin{aligned} & 40.1 \% \\ & 38.0 \% \end{aligned}$ | $\begin{gathered} 1,306 \\ 1,317 \end{gathered}$ |
| Native American | F | 20.2\% 31.8\% | $\begin{gathered} 38.3 \% \\ 37.7 \% \end{gathered}$ | $\begin{aligned} & 27.1 \% \\ & 2.7 \% \end{aligned}$ | $\begin{array}{r} 14.4 \% \\ 7.8 \% \end{array}$ | $\begin{aligned} & 1,841 \\ & 2,003 \end{aligned}$ | $\begin{aligned} & 30.9 \% \\ & 35.5 \% \end{aligned}$ | $\begin{aligned} & 36.1 \% \\ & 31.6 \% \end{aligned}$ | $\begin{aligned} & \text { 18.7\% } \\ & \text { 18.9\% } \end{aligned}$ | $\begin{aligned} & \text { 14.3\% } \\ & \text { 14.1\% } \end{aligned}$ | 1,812 1,977 |
| White | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{gathered} \text { 9.0\% } \\ \text { 16.9\% } \end{gathered}$ | $\begin{aligned} & 24.7 \% \\ & 30.2 \% \end{aligned}$ | $\begin{aligned} & 35.5 \% \\ & 33.5 \% \end{aligned}$ | $\begin{aligned} & 30.8 \% \\ & 19.4 \% \end{aligned}$ | $\begin{aligned} & 30,916 \\ & 32,582 \end{aligned}$ | $\begin{aligned} & 13.5 \% \\ & 16.1 \% \end{aligned}$ | $\begin{aligned} & 27.0 \% \\ & 26.5 \% \end{aligned}$ | $\begin{aligned} & 27.6 \% \\ & 26.1 \% \end{aligned}$ | $\begin{aligned} & 31.9 \% \\ & 31.3 \% \end{aligned}$ | $\begin{array}{r} 29,944 \\ 31,931 \end{array}$ |
| TOTAL | $\begin{gathered} \mathbf{F} \\ \mathbf{M} \end{gathered}$ | $\begin{aligned} & \text { 21.1\% } \\ & \text { 32.4\% } \end{aligned}$ | $\begin{aligned} & 34.8 \% \\ & 35.1 \% \end{aligned}$ | $\begin{aligned} & \text { 28.2\% } \\ & \text { 22.7\% } \end{aligned}$ | $\begin{array}{r} 15.8 \% \\ 9.8 \% \end{array}$ | $\begin{aligned} & 195,384 \\ & 204,025 \\ & \hline \end{aligned}$ | $\begin{aligned} & 30.5 \% \\ & 34.3 \% \end{aligned}$ | $\begin{aligned} & \text { 32.1\% } \\ & \text { 29.9\% } \end{aligned}$ | $\begin{aligned} & \text { 19.8\% } \\ & \text { 18.4\% } \end{aligned}$ | $\begin{aligned} & \text { 17.6\% } \\ & \text { 17.4\% } \end{aligned}$ | $\begin{aligned} & 192,433 \\ & 202,866 \end{aligned}$ |

NOTE: Students not reporting race/ethnicity included in total only.
New York City Independent Budget Office

| English Language Arts and Math Performance by Race/Ethnicity and Gender for Charter School Students, 2015-2016 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English Language Arts Performance Level |  |  |  |  |  | Math Performance Level |  |  |  |  |
| Ethnicity | Sex | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| Asian | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{array}{r} 7.1 \% \\ 12.4 \% \end{array}$ | $\begin{aligned} & \hline 23.1 \% \\ & 35.6 \% \end{aligned}$ | $\begin{aligned} & 43.4 \% \\ & 36.8 \% \end{aligned}$ | $\begin{aligned} & \text { 26.4\% } \\ & 15.3 \% \end{aligned}$ | $\begin{aligned} & 588 \\ & 582 \end{aligned}$ | $\begin{aligned} & \hline 6.6 \% \\ & 8.7 \% \end{aligned}$ | $\begin{aligned} & \text { 19.0\% } \\ & \text { 21.9\% } \end{aligned}$ | $\begin{aligned} & \text { 28.1\% } \\ & 27.7 \% \end{aligned}$ | $\begin{aligned} & \hline 46.2 \% \\ & 41.7 \% \end{aligned}$ | 573 566 |
| Black | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{aligned} & 13.8 \% \\ & 23.4 \% \end{aligned}$ | $\begin{aligned} & 37.8 \% \\ & 40.1 \% \end{aligned}$ | $\begin{aligned} & 35.7 \% \\ & 28.2 \% \end{aligned}$ | $\begin{array}{r} 12.7 \% \\ 8.4 \% \end{array}$ | $\begin{aligned} & 13,012 \\ & 12,356 \end{aligned}$ | $\begin{aligned} & 18.6 \% \\ & 22.9 \% \end{aligned}$ | $\begin{aligned} & 31.7 \% \\ & 31.0 \% \end{aligned}$ | $\begin{aligned} & 26.5 \% \\ & 23.9 \% \end{aligned}$ | $\begin{aligned} & 23.2 \% \\ & 22.1 \% \end{aligned}$ | $\begin{aligned} & 12,708 \\ & 12,005 \end{aligned}$ |
| Hispanic | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{aligned} & 15.0 \% \\ & 24.4 \% \end{aligned}$ | $\begin{aligned} & 39.7 \% \\ & 41.0 \% \end{aligned}$ | $\begin{gathered} 33.7 \% \\ 27.5 \% \end{gathered}$ | $\begin{array}{r} 11.6 \% \\ 7.1 \% \end{array}$ | $\begin{aligned} & 8,260 \\ & 7,519 \end{aligned}$ | $\begin{aligned} & 19.4 \% \\ & 21.6 \% \end{aligned}$ | $\begin{aligned} & 33.5 \% \\ & 32.3 \% \end{aligned}$ | $\begin{aligned} & 25.3 \% \\ & 24.8 \% \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & 21.3 \% \end{aligned}$ | $\begin{aligned} & 8,113 \\ & 7,406 \end{aligned}$ |
| Multi- <br> Racial | F | $\begin{array}{r} 9.1 \% \\ 20.8 \% \end{array}$ | $\begin{aligned} & 28.2 \% \\ & 35.2 \% \end{aligned}$ | $\begin{aligned} & 38.2 \% \\ & 24.0 \% \end{aligned}$ | $\begin{aligned} & 24.5 \% \\ & 20.0 \% \end{aligned}$ | 110 | $\begin{gathered} 13.9 \% \\ 17.1 \% \end{gathered}$ | $\begin{aligned} & 29.6 \% \\ & 25.6 \% \end{aligned}$ | $\begin{aligned} & 25.9 \% \\ & \text { 23.1\% } \end{aligned}$ | $\begin{aligned} & 30.6 \% \\ & 34.2 \% \end{aligned}$ | 108 117 |
| Native American | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{aligned} & 18.8 \% \\ & 27.9 \% \end{aligned}$ | $\begin{aligned} & 33.3 \% \\ & 36.3 \% \end{aligned}$ | $\begin{aligned} & 32.8 \% \\ & 27.4 \% \end{aligned}$ | $\begin{array}{r} 15.1 \% \\ 8.5 \% \end{array}$ | 192 | $\begin{aligned} & 26.2 \% \\ & 30.8 \% \end{aligned}$ | $\begin{aligned} & 30.5 \% \\ & 24.6 \% \end{aligned}$ | $\begin{aligned} & \text { 19.8\% } \\ & \text { 24.6\% } \end{aligned}$ | $\begin{aligned} & 23.5 \% \\ & 20.0 \% \end{aligned}$ | 187 195 |
| White | $\begin{gathered} \mathrm{F} \\ \mathrm{M} \end{gathered}$ | $\begin{array}{r} 7.8 \% \\ 13.7 \% \end{array}$ | $\begin{aligned} & 26.5 \% \\ & 33.0 \% \end{aligned}$ | $\begin{aligned} & 38.0 \% \\ & 35.5 \% \end{aligned}$ | $\begin{aligned} & 27.8 \% \\ & \text { 17.8\% } \end{aligned}$ | $\begin{aligned} & 800 \\ & 867 \end{aligned}$ | $\begin{aligned} & 10.8 \% \\ & 10.7 \% \end{aligned}$ | $\begin{aligned} & 25.3 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 28.5 \% \\ & 26.4 \% \end{aligned}$ | $\begin{aligned} & 35.5 \% \\ & 39.7 \% \end{aligned}$ | 752 819 |
| TOTAL | $\begin{array}{r} \mathbf{F} \\ \mathbf{M} \end{array}$ | $\begin{aligned} & 13.9 \% \\ & \text { 23.0\% } \end{aligned}$ | $\begin{aligned} & 37.6 \% \\ & 39.9 \% \end{aligned}$ | $\begin{aligned} & \text { 35.2\% } \\ & \text { 28.4\% } \end{aligned}$ | $\begin{array}{r} 13.3 \% \\ 8.6 \% \end{array}$ | $\begin{aligned} & 23,023 \\ & 21,715 \end{aligned}$ | $\begin{aligned} & 18.4 \% \\ & 21.6 \% \end{aligned}$ | $\begin{aligned} & \hline 31.8 \% \\ & 30.8 \% \end{aligned}$ | $\begin{aligned} & \text { 26.1\% } \\ & \text { 24.4\% } \end{aligned}$ | $\begin{aligned} & \hline \text { 23.8\% } \\ & \text { 23.1\% } \end{aligned}$ | $\begin{aligned} & 22,500 \\ & 21,173 \end{aligned}$ |

NOTE: Students not reporting race/ethnicity included in total only.

| English Language Arts and Math Performance for Traditional Public Schools by English Language Learner Status, Grades 3-8, 2015-2016 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | English Language Arts Performance Level |  |  |  |  | Math Performance Level |  |  |  |  |
| English Language Learner Status | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| English Language Learner | 69.1\% | 26.5\% | 4.1\% | 0.3\% | 45,300 | 59.3\% | 27.7\% | 8.9\% | 4.1\% | 53,268 |
| English Proficient | 21.5\% | 36.0\% | 28.2\% | 14.3\% | 354,109 | 28.3\% | 31.5\% | 20.6\% | 19.6\% | 342,031 |
| TOTAL | 26.9\% | 35.0\% | 25.4\% | 12.7\% | 399,409 | 32.4\% | 31.0\% | 19.1\% | 17.5\% | 395,299 |
| New York City Independent Budget Office |  |  |  |  |  |  |  |  |  |  |

## English Language Arts and Math Performance for Charter Schools by English Language Learner Status,

 Grades 3-8, 2015-2016$\left.$|  | English Language Arts Performance Level |  |  |  | Math Performance Level |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | English Language Learner Status | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | Number <br> Tested | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | | Number |
| ---: |
| Tested | \right\rvert\,


| English Language Arts and Math Performance for Traditional Public Schools by Special Education Status, Grades 3-8, 2015-2016 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education Status | English Language Arts Performance Level |  |  |  |  | Math Performance Level |  |  |  |  |
|  | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| Special Education | 61.9\% | 29.7\% | 7.1\% | 1.3\% | 82,753 | 63.7\% | 25.9\% | 7.4\% | 3.1\% | 81,873 |
| General Education | 17.7\% | 36.3\% | 30.2\% | 15.7\% | 316,656 | 24.3\% | 32.3\% | 22.1\% | 21.3\% | 313,426 |
| TOTAL | 26.9\% | 35.0\% | 25.4\% | 12.7\% | 399,409 | 32.4\% | 31.0\% | 19.1\% | 17.5\% | 395,299 |
| New York City Independent Budget Office |  |  |  |  |  |  |  |  |  |  |


| English Language Arts and Math Performance for Charter Schools by Special Education Status, Grades 3-8, 2015-2016 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education Status | English Language Arts Performance Level |  |  |  |  | Math Performance Level |  |  |  |  |
|  | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| Special Education | 46.0\% | 38.9\% | 13.1\% | 2.0\% | 7,379 | 44.5\% | 32.2\% | 15.1\% | 8.2\% | 7,244 |
| General Education | 12.9\% | 38.7\% | 35.7\% | 12.8\% | 37,359 | 15.1\% | 31.1\% | 27.3\% | 26.5\% | 36,429 |
| TOTAL | 18.3\% | 38.7\% | 31.9\% | 11.0\% | 44,738 | 20.0\% | 31.3\% | 25.3\% | 23.5\% | 43,673 |
| New York City Independent Budget Office |  |  |  |  |  |  |  |  |  |  |


| English Language Arts and Math Performance for Traditional Public School Students by Chronic Absentee Status, Grades 3-8, 2015-2016 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate | English Language Arts Performance Level |  |  |  |  | Math Performance Level |  |  |  |  |
|  | 1 | 2 | 3 | 4 | Number Tested | 1 | 2 | 3 | 4 | Number Tested |
| Good Attendance | 23.8\% | 34.5\% | 27.2\% | 14.4\% | 336,147 | 27.9\% | 31.2\% | 20.9\% | 20.1\% | 332,505 |
| Chronically Absent | 40.4\% | 38.1\% | 17.2\% | 4.3\% | 49,593 | 53.0\% | 31.7\% | 10.6\% | 4.7\% | 49,379 |
| Severely Chronically Absent | 52.7\% | 34.5\% | 10.8\% | 2.1\% | 13,412 | 70.5\% | 22.8\% | 5.1\% | 1.5\% | 13,165 |
| TOTAL | 26.9\% | 35.0\% | 25.4\% | 12.7\% | 399,152 | 32.4\% | 31.0\% | 19.1\% | 17.5\% | 395,049 |
| New York City Independent Budget Office |  |  |  |  |  |  |  |  |  |  |

