

Logistic Regressions With Student Controls (Gender, Race, Poverty, and ELL Status), Odds Ratios Reported

(Log odds >1: More likely <1: Less likely)	Student with Disability (All SWDs)	Dependent Variable: Whether Student Classified as					
		Autism	Emotional Disturbance	Intellectual Disability	Learning Disability	Speech or Language Impairment	Other Health Impairment
Born in second half of year	1.22 ***	1.15 ***	1.10	0.76 *	1.44 ***	1.19 ***	1.26 ***
Male	2.67 ***	4.14 ***	3.27 ***	1.85 ***	1.67 ***	2.28 ***	2.27 ***
Asian	0.50 ***	0.63 ***	0.40 ***	0.26 ***	0.46 ***	0.59 ***	0.23 ***
Black	0.98	1.17 **	2.06 ***	0.80	1.13	0.96	0.56 ***
Hispanic	1.08 **	0.86 **	1.12	0.53 ***	1.20 *	1.25 ***	0.62 ***
Poor	1.45 ***	1.18 ***	2.35 ***	4.54 ***	1.81 ***	1.46 ***	0.80 ***
ELL student	0.88 ***	0.78 ***	0.24 ***	2.33 ***	0.67 ***	1.02	0.37 ***
Observations	71,043	71,043	71,043	71,043	71,043	71,043	71,043
Pseudo-R- squared	0.05	0.05	0.07	0.04	0.03	0.04	0.05

NOTE: ***, **, * denotes statistical significance at 1 percent, 5 percent and 10 percent levels respectively

New York City Independent Budget Office

