

# **New York City Public School Indicators: *Comparing Characteristics of Traditional Public School Students & Charter School Students***

**November 2016**



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**Student Ethnicity by Grade for Traditional Public School Students, 2014-2015**

Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	68,542	14.5%	37.2%	25.7%	19.7%	1.5%	1.3%	0.0%
K	78,660	16.7%	42.3%	20.9%	17.5%	1.5%	1.0%	0.0%
1	81,096	16.7%	42.3%	21.9%	16.5%	1.5%	1.0%	0.0%
2	81,065	17.2%	41.8%	22.2%	16.4%	1.4%	1.0%	0.0%
3	77,422	16.9%	41.6%	23.2%	16.4%	1.0%	0.9%	0.0%
4	76,072	16.4%	41.8%	23.9%	16.1%	0.9%	0.9%	0.0%
5	72,252	17.3%	40.8%	23.6%	16.6%	0.8%	0.9%	0.0%
6	70,585	16.8%	40.8%	24.4%	16.2%	0.6%	1.0%	0.3%
7	71,269	16.2%	40.9%	26.2%	15.4%	0.5%	0.8%	0.1%
8	72,423	16.2%	40.7%	27.0%	14.9%	0.5%	0.8%	0.1%
9	90,333	15.2%	40.9%	28.8%	12.5%	0.5%	0.8%	1.4%
10	90,891	15.6%	40.5%	29.6%	12.4%	0.4%	0.8%	0.7%
11	69,638	17.4%	38.0%	28.9%	13.8%	0.5%	0.6%	0.8%
12	76,879	17.0%	38.4%	30.1%	13.4%	0.3%	0.7%	0.1%
<b>TOTAL</b>	<b>1,077,127</b>	<b>16.4%</b>	<b>40.6%</b>	<b>25.5%</b>	<b>15.5%</b>	<b>0.8%</b>	<b>0.9%</b>	<b>0.3%</b>

NOTE: Students who only attended charter schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded.  
New York City Independent Budget Office

**Student Ethnicity by Grade for Charter School Students, 2014-2015**

Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	199	2.0%	50.3%	38.7%	5.5%	1.0%	2.5%	0.0%
K	10,783	2.6%	34.6%	54.9%	6.0%	1.1%	0.8%	0.1%
1	10,701	2.3%	34.4%	56.2%	5.0%	1.1%	0.8%	0.1%
2	9,073	2.5%	34.0%	57.5%	4.3%	0.8%	0.7%	0.2%
3	7,684	2.3%	31.6%	59.3%	3.9%	0.7%	0.9%	1.4%
4	6,535	2.6%	29.4%	63.4%	3.7%	0.3%	0.6%	0.0%
5	7,594	2.3%	33.5%	60.1%	2.7%	0.4%	1.0%	0.0%
6	7,769	2.7%	36.4%	56.0%	3.6%	0.3%	0.9%	0.1%
7	6,503	2.9%	36.4%	55.6%	4.2%	0.3%	0.4%	0.1%
8	4,741	1.9%	35.6%	58.2%	3.4%	0.4%	0.6%	0.0%
9	5,308	1.3%	43.7%	50.6%	2.2%	0.2%	1.2%	0.9%
10	3,868	1.2%	44.9%	49.9%	2.4%	0.1%	0.7%	0.9%
11	2,676	1.6%	45.2%	49.5%	2.1%	0.3%	0.5%	0.9%
12	1,947	1.4%	50.6%	46.0%	1.2%	0.2%	0.3%	0.4%
<b>TOTAL</b>	<b>85,381</b>	<b>2.3%</b>	<b>35.9%</b>	<b>56.3%</b>	<b>3.9%</b>	<b>0.6%</b>	<b>0.8%</b>	<b>0.3%</b>

NOTE: Students who only attended non-charter public schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded.  
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**Student Age Relative to Grade in Traditional Public Schools, 2014-2015**

Grade	Under Age	Standard Age	Over Age
K	0.1%	96.7%	3.1%
1	0.1%	92.6%	7.2%
2	0.2%	90.4%	9.4%
3	0.3%	88.8%	10.9%
4	0.4%	87.3%	12.3%
5	0.4%	86.8%	12.7%
6	0.7%	85.2%	14.1%
7	0.8%	83.4%	15.7%
8	1.0%	81.6%	17.3%
9	1.1%	67.8%	31.1%
10	1.4%	64.3%	34.3%
11	1.6%	70.8%	27.6%
12	1.8%	68.5%	29.6%

NOTE: Students in general education only.  
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**Student Age Relative to Grade in Charter Schools, 2014-2015**

Grade	Under Age	Standard Age	Over Age
K	2.0%	93.0%	4.9%
1	1.1%	91.4%	7.5%
2	1.9%	88.0%	10.1%
3	2.4%	85.9%	11.7%
4	2.2%	85.1%	12.8%
5	2.4%	83.1%	14.5%
6	1.6%	82.7%	15.7%
7	2.0%	81.3%	16.7%
8	1.4%	81.3%	17.2%
9	1.3%	66.1%	32.6%
10	1.4%	69.9%	28.7%
11	1.8%	68.4%	29.7%
12	2.3%	70.6%	27.1%

NOTE: Students in general education only.  
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<b>English Language Learner Status of Traditional Public School Students by Grade, 2014-2015</b>				
<b>Grade</b>	<b>Not English Language Learner</b>		<b>English Language Learner</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
K	59,261	75.3%	19,399	24.7%
1	64,347	79.4%	16,749	20.7%
2	66,335	81.8%	14,730	18.2%
3	65,544	84.7%	11,878	15.3%
4	65,346	85.9%	10,726	14.1%
5	62,301	86.2%	9,951	13.8%
6	61,292	86.8%	9,293	13.2%
7	61,903	86.9%	9,366	13.1%
8	63,562	87.8%	8,861	12.2%
9	77,448	85.7%	12,885	14.3%
10	78,033	85.9%	12,858	14.2%
11	62,523	89.8%	7,115	10.2%
12	69,545	90.5%	7,334	9.5%
<b>TOTAL</b>	<b>857,440</b>	<b>85.0%</b>	<b>151,145</b>	<b>15.0%</b>

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<b>English Language Learner Status of Charter School Students by Grade, 2014-2015</b>				
<b>Grade</b>	<b>Not English Language Learner</b>		<b>English Language Learner</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
K	9,550	88.6%	1,233	11.4%
1	9,755	91.2%	946	8.8%
2	8,513	93.8%	560	6.2%
3	7,351	95.7%	333	4.3%
4	6,291	96.3%	244	3.7%
5	7,207	94.9%	387	5.1%
6	7,328	94.3%	441	5.7%
7	6,199	95.3%	304	4.7%
8	4,585	96.7%	156	3.3%
9	4,948	93.2%	360	6.8%
10	3,663	94.7%	205	5.3%
11	2,555	95.5%	121	4.5%
12	1,876	96.4%	71	3.7%
<b>TOTAL</b>	<b>79,821</b>	<b>93.7%</b>	<b>5,361</b>	<b>6.3%</b>

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**Special Education Status of Traditional Public School Students, 2014-2015**

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	65,754	83.6	12,906	16.4
1	65,608	80.9	15,488	19.1
2	64,415	79.5	16,650	20.5
3	60,609	78.3	16,813	21.7
4	58,578	77.0	17,494	23.0
5	55,583	76.9	16,669	23.1
6	54,961	77.9	15,624	22.1
7	55,973	78.5	15,296	21.5
8	57,618	79.6	14,805	20.4
9	71,464	79.1	18,869	20.9
10	75,154	82.7	15,737	17.3
11	59,238	85.1	10,400	14.9
12	64,098	83.4	12,781	16.6
<b>TOTAL</b>	<b>809,053</b>	<b>80.2%</b>	<b>199,532</b>	<b>19.8%</b>

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**Special Education Status of Charter School Students, 2014-2015**

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	9,490	88.0%	1,293	12.0%
1	9,220	86.2%	1,481	13.8%
2	7,865	86.7%	1,208	13.3%
3	6,571	85.5%	1,113	14.5%
4	5,572	85.3%	963	14.7%
5	6,326	83.3%	1,268	16.7%
6	6,347	81.7%	1,422	18.3%
7	5,349	82.3%	1,154	17.8%
8	3,960	83.5%	781	16.5%
9	4,179	78.7%	1,129	21.3%
10	3,154	81.5%	714	18.5%
11	2,227	83.2%	449	16.8%
12	1,650	84.8%	297	15.3%
<b>TOTAL</b>	<b>71,910</b>	<b>84.4%</b>	<b>13,272</b>	<b>15.6%</b>

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**Incidence of Disability Classification for Traditional Public and Charter School Students, 2014-2015**

	Traditional Public	Charter
None	81.5%	84.5%
Autistic	1.3%	0.3%
Emotionally Disturbed	1.3%	0.6%
Learning Disabled	7.5%	5.7%
Orthopedically Impaired	0.1%	0.1%
Other Health Impaired	1.5%	1.6%
Pre-School Disability	0.0%	0.0%
Speech Impaired	5.6%	7.0%
Other	1.2%	0.2%

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<b>Traditional Public School Students in Temporary Housing by Grade, 2014-2015</b>					
<b>Grade</b>	<b>Total Number</b>	<b>Permanently Housed</b>	<b>Doubled Up</b>	<b>Sheltered</b>	<b>All Other Temporary Housing</b>
Pre-K	68,542	91.8%	5.7%	2.2%	0.3%
K	78,660	90.3%	6.2%	3.2%	0.3%
1	81,096	89.7%	6.4%	3.6%	0.4%
2	81,065	90.4%	6.0%	3.2%	0.4%
3	77,422	91.1%	5.4%	3.2%	0.4%
4	76,072	91.6%	4.8%	3.1%	0.4%
5	72,252	92.2%	4.5%	2.8%	0.4%
6	70,585	92.8%	4.0%	2.7%	0.4%
7	71,269	93.1%	3.8%	2.7%	0.5%
8	72,423	93.4%	3.6%	2.5%	0.5%
9	90,333	92.8%	3.6%	2.8%	0.8%
10	90,891	94.0%	3.1%	2.2%	0.7%
11	69,638	95.3%	2.6%	1.5%	0.6%
12	76,879	96.0%	2.2%	1.3%	0.6%
<b>TOTAL</b>	<b>1,077,127</b>	<b>995,721</b>	<b>47,634</b>	<b>28,567</b>	<b>5,205</b>
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