

New York City Public School Indicators: *Comparing Characteristics of Traditional Public School Students & Charter School Students*

November 2016



New York City
Independent Budget Office
Ronnie Lowenstein, Director

110 William St., 14th floor
New York, NY 10038
Tel. (212) 442-0632

Fax (212) 442-0350
iboenews@ibo.nyc.ny.us
www.ibo.nyc.ny.us



Student Ethnicity by Grade for Traditional Public School Students, 2014-2015								
Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	68,542	14.5%	37.2%	25.7%	19.7%	1.5%	1.3%	0.0%
K	78,660	16.7%	42.3%	20.9%	17.5%	1.5%	1.0%	0.0%
1	81,096	16.7%	42.3%	21.9%	16.5%	1.5%	1.0%	0.0%
2	81,065	17.2%	41.8%	22.2%	16.4%	1.4%	1.0%	0.0%
3	77,422	16.9%	41.6%	23.2%	16.4%	1.0%	0.9%	0.0%
4	76,072	16.4%	41.8%	23.9%	16.1%	0.9%	0.9%	0.0%
5	72,252	17.3%	40.8%	23.6%	16.6%	0.8%	0.9%	0.0%
6	70,585	16.8%	40.8%	24.4%	16.2%	0.6%	1.0%	0.3%
7	71,269	16.2%	40.9%	26.2%	15.4%	0.5%	0.8%	0.1%
8	72,423	16.2%	40.7%	27.0%	14.9%	0.5%	0.8%	0.1%
9	90,333	15.2%	40.9%	28.8%	12.5%	0.5%	0.8%	1.4%
10	90,891	15.6%	40.5%	29.6%	12.4%	0.4%	0.8%	0.7%
11	69,638	17.4%	38.0%	28.9%	13.8%	0.5%	0.6%	0.8%
12	76,879	17.0%	38.4%	30.1%	13.4%	0.3%	0.7%	0.1%
TOTAL	1,077,127	16.4%	40.6%	25.5%	15.5%	0.8%	0.9%	0.3%
NOTE: Students who only attended charter schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded. New York City Independent Budget Office								

Student Ethnicity by Grade for Charter School Students, 2014-2015								
Grade	Total Number	Asian	Hispanic	Black	White	Mixed Race	American Indian	Unknown
Pre-K	199	2.0%	50.3%	38.7%	5.5%	1.0%	2.5%	0.0%
K	10,783	2.6%	34.6%	54.9%	6.0%	1.1%	0.8%	0.1%
1	10,701	2.3%	34.4%	56.2%	5.0%	1.1%	0.8%	0.1%
2	9,073	2.5%	34.0%	57.5%	4.3%	0.8%	0.7%	0.2%
3	7,684	2.3%	31.6%	59.3%	3.9%	0.7%	0.9%	1.4%
4	6,535	2.6%	29.4%	63.4%	3.7%	0.3%	0.6%	0.0%
5	7,594	2.3%	33.5%	60.1%	2.7%	0.4%	1.0%	0.0%
6	7,769	2.7%	36.4%	56.0%	3.6%	0.3%	0.9%	0.1%
7	6,503	2.9%	36.4%	55.6%	4.2%	0.3%	0.4%	0.1%
8	4,741	1.9%	35.6%	58.2%	3.4%	0.4%	0.6%	0.0%
9	5,308	1.3%	43.7%	50.6%	2.2%	0.2%	1.2%	0.9%
10	3,868	1.2%	44.9%	49.9%	2.4%	0.1%	0.7%	0.9%
11	2,676	1.6%	45.2%	49.5%	2.1%	0.3%	0.5%	0.9%
12	1,947	1.4%	50.6%	46.0%	1.2%	0.2%	0.3%	0.4%
TOTAL	85,381	2.3%	35.9%	56.3%	3.9%	0.6%	0.8%	0.3%
NOTE: Students who only attended non-charter public schools were excluded. Records for infants in LYFE programs were excluded, as were students who were over 21 in post grad programs. Students who left the school system on or before the first day of school were excluded. New York City Independent Budget Office								

Student Age Relative to Grade in Traditional Public Schools, 2014-2015			
Grade	Under Age	Standard Age	Over Age
K	0.1%	96.7%	3.1%
1	0.1%	92.6%	7.2%
2	0.2%	90.4%	9.4%
3	0.3%	88.8%	10.9%
4	0.4%	87.3%	12.3%
5	0.4%	86.8%	12.7%
6	0.7%	85.2%	14.1%
7	0.8%	83.4%	15.7%
8	1.0%	81.6%	17.3%
9	1.1%	67.8%	31.1%
10	1.4%	64.3%	34.3%
11	1.6%	70.8%	27.6%
12	1.8%	68.5%	29.6%
NOTE: Students in general education only. New York City Independent Budget Office			

Student Age Relative to Grade in Charter Schools, 2014-2015			
Grade	Under Age	Standard Age	Over Age
K	2.0%	93.0%	4.9%
1	1.1%	91.4%	7.5%
2	1.9%	88.0%	10.1%
3	2.4%	85.9%	11.7%
4	2.2%	85.1%	12.8%
5	2.4%	83.1%	14.5%
6	1.6%	82.7%	15.7%
7	2.0%	81.3%	16.7%
8	1.4%	81.3%	17.2%
9	1.3%	66.1%	32.6%
10	1.4%	69.9%	28.7%
11	1.8%	68.4%	29.7%
12	2.3%	70.6%	27.1%
NOTE: Students in general education only. New York City Independent Budget Office			

English Language Learner Status of Traditional Public School Students by Grade, 2014-2015				
Grade	Not English Language Learner		English Language Learner	
	Number	Percent	Number	Percent
K	59,261	75.3%	19,399	24.7%
1	64,347	79.4%	16,749	20.7%
2	66,335	81.8%	14,730	18.2%
3	65,544	84.7%	11,878	15.3%
4	65,346	85.9%	10,726	14.1%
5	62,301	86.2%	9,951	13.8%
6	61,292	86.8%	9,293	13.2%
7	61,903	86.9%	9,366	13.1%
8	63,562	87.8%	8,861	12.2%
9	77,448	85.7%	12,885	14.3%
10	78,033	85.9%	12,858	14.2%
11	62,523	89.8%	7,115	10.2%
12	69,545	90.5%	7,334	9.5%
TOTAL	857,440	85.0%	151,145	15.0%
New York City Independent Budget Office				

English Language Learner Status of Charter School Students by Grade, 2014-2015				
Grade	Not English Language Learner		English Language Learner	
	Number	Percent	Number	Percent
K	9,550	88.6%	1,233	11.4%
1	9,755	91.2%	946	8.8%
2	8,513	93.8%	560	6.2%
3	7,351	95.7%	333	4.3%
4	6,291	96.3%	244	3.7%
5	7,207	94.9%	387	5.1%
6	7,328	94.3%	441	5.7%
7	6,199	95.3%	304	4.7%
8	4,585	96.7%	156	3.3%
9	4,948	93.2%	360	6.8%
10	3,663	94.7%	205	5.3%
11	2,555	95.5%	121	4.5%
12	1,876	96.4%	71	3.7%
TOTAL	79,821	93.7%	5,361	6.3%
New York City Independent Budget Office				

Special Education Status of Traditional Public School Students, 2014-2015

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	65,754	83.6	12,906	16.4
1	65,608	80.9	15,488	19.1
2	64,415	79.5	16,650	20.5
3	60,609	78.3	16,813	21.7
4	58,578	77.0	17,494	23.0
5	55,583	76.9	16,669	23.1
6	54,961	77.9	15,624	22.1
7	55,973	78.5	15,296	21.5
8	57,618	79.6	14,805	20.4
9	71,464	79.1	18,869	20.9
10	75,154	82.7	15,737	17.3
11	59,238	85.1	10,400	14.9
12	64,098	83.4	12,781	16.6
TOTAL	809,053	80.2%	199,532	19.8%

New York City Independent Budget Office

Special Education Status of Charter School Students, 2014-2015

Grade	General Education		Special Education	
	Number	Percent	Number	Percent
K	9,490	88.0%	1,293	12.0%
1	9,220	86.2%	1,481	13.8%
2	7,865	86.7%	1,208	13.3%
3	6,571	85.5%	1,113	14.5%
4	5,572	85.3%	963	14.7%
5	6,326	83.3%	1,268	16.7%
6	6,347	81.7%	1,422	18.3%
7	5,349	82.3%	1,154	17.8%
8	3,960	83.5%	781	16.5%
9	4,179	78.7%	1,129	21.3%
10	3,154	81.5%	714	18.5%
11	2,227	83.2%	449	16.8%
12	1,650	84.8%	297	15.3%
TOTAL	71,910	84.4%	13,272	15.6%

New York City Independent Budget Office

Incidence of Disability Classification for Traditional Public and Charter School Students, 2014-2015

	Traditional Public	Charter
None	81.5%	84.5%
Autistic	1.3%	0.3%
Emotionally Disturbed	1.3%	0.6%
Learning Disabled	7.5%	5.7%
Orthopedically Impaired	0.1%	0.1%
Other Health Impaired	1.5%	1.6%
Pre-School Disability	0.0%	0.0%
Speech Impaired	5.6%	7.0%
Other	1.2%	0.2%

New York City Independent Budget Office

Traditional Public School Students in Temporary Housing by Grade, 2014-2015					
Grade	Total Number	Permanently Housed	Doubled Up	Sheltered	All Other Temporary Housing
Pre-K	68,542	91.8%	5.7%	2.2%	0.3%
K	78,660	90.3%	6.2%	3.2%	0.3%
1	81,096	89.7%	6.4%	3.6%	0.4%
2	81,065	90.4%	6.0%	3.2%	0.4%
3	77,422	91.1%	5.4%	3.2%	0.4%
4	76,072	91.6%	4.8%	3.1%	0.4%
5	72,252	92.2%	4.5%	2.8%	0.4%
6	70,585	92.8%	4.0%	2.7%	0.4%
7	71,269	93.1%	3.8%	2.7%	0.5%
8	72,423	93.4%	3.6%	2.5%	0.5%
9	90,333	92.8%	3.6%	2.8%	0.8%
10	90,891	94.0%	3.1%	2.2%	0.7%
11	69,638	95.3%	2.6%	1.5%	0.6%
12	76,879	96.0%	2.2%	1.3%	0.6%
TOTAL	1,077,127	995,721	47,634	28,567	5,205
<i>New York City Independent Budget Office</i>					