# Which Jobs Have Driven Staffing Increases at the City's Department of Education Over the Last 10 Years? 

As of June, the Department of Education had 131,199 full-time employees. More than 119,000 served in jobs under the broad classification of pedagogues, which includes roles such as principals, assistant principals, teachers, and teaching assistants also known as paraprofessionals. More than 12,000 additional education department staff members are classified as nonpedagogues who work in positions such as parent coordinators, family workers, and lunch room attendants. IBO has examined which categories of education department staffing have grown over the past decade.


- The number of full-time employees at the Department of Education increased by 10,253 (8 percent) since June, 2007. This growth was largely driven by a more than 40 percent increase (7,502 positions) in paraprofessionals.
- Paraprofessionals, or teaching assistants, serving special needs students increased by 6,633 at a generally steady pace over the past 10 years. Over the same period, an additional 1,961 paraprofessionals were hired to serve in prekindergarten classrooms. Most of this increase came after 2014 under the de Blasio Administration's universal pre-k initiative. Conversely, the number of teaching assistants working in general education classrooms and other settings declined by 1,092 over the same decade.
- The number of personnel in pedagogic titles other than paraprofessionals increased by 514 , or less than 1 percent over the 10 years. At the same time, employment in the nonpedagogic titles increased by 2,237 , or 22 percent.
- Over the same 10-year period student enrollment in traditional education department schools decreased by 15,342 , or 1.5 percent, even with the expansion of pre-K for four-year olds. In each of the last four years, full-time employment has increased by 1 percent to 3 percent per year, while student enrollment has been essentially flat.


