

---

New York City Independent Budget Office

# New York City Public School Indicators: *Regents Performance* *October 2017*



---

New York City  
Independent Budget Office  
Ronnie Lowenstein, Director

110 William St., 14th floor  
New York, NY 10038  
Tel. (212) 442-0632

Fax (212) 442-0350  
[iboenews@ibo.nyc.ny.us](mailto:iboenews@ibo.nyc.ny.us)  
[www.ibo.nyc.ny.us](http://www.ibo.nyc.ny.us)



---

**English and Math Regents Performance by Race/Ethnicity and Gender for Traditional Public High School Students, 2015-2016**

Race/Ethnicity	Sex	English Regents Performance			Math Regents Performance		
		Fail	Pass	Number Tested	Fail	Pass	Number Tested
Asian	Female	9.7%	90.3%	7,057	17.6%	82.4%	14,889
	Male	16.6%	83.4%	7,567	19.7%	80.3%	15,661
Black	Female	17.5%	82.5%	12,283	46.4%	53.6%	22,568
	Male	29.7%	70.3%	12,391	51.2%	48.8%	21,511
Hispanic	Female	20.4%	79.6%	16,141	44.1%	55.9%	31,407
	Male	29.7%	70.3%	16,671	47.2%	52.8%	30,500
Multiracial	Female	6.1%	93.9%	148	20.6%	79.4%	345
	Male	9.7%	90.3%	145	23.9%	76.1%	280
Native American	Female	19.6%	80.4%	296	40.4%	59.6%	663
	Male	30.4%	69.6%	355	39.1%	60.9%	662
White	Female	8.0%	92.1%	4,757	25.4%	74.6%	10,678
	Male	13.8%	86.2%	5,641	27.9%	72.1%	11,484
<b>TOTAL</b>	<b>Female</b>	<b>16.1%</b>	<b>83.9%</b>	<b>41,010</b>	<b>37.1%</b>	<b>62.9%</b>	<b>81,626</b>
	<b>Male</b>	<b>25.1%</b>	<b>74.9%</b>	<b>43,114</b>	<b>39.8%</b>	<b>60.2%</b>	<b>80,972</b>

NOTES: Because thresholds for college readiness vary by cohort they are not reported here. Students not reporting race/ethnicity included in total only.

New York City Independent Budget Office

**English and Math Regents Performance by English Language Learner Status for Traditional Public School Students, 2015-2016**

English Language Learner Status	English Regents Performance			Math Regents Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
English Proficient	15.9%	84.1%	73,646	36.9%	63.1%	145,050
English Language Learner	54.5%	45.5%	10,481	51.7%	48.4%	17,548

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

New York City Independent Budget Office

**English and Math Regents Performance by Special Education Status for Traditional Public High School Students, 2015-2016**

Special Education Status	English Regents Performance			Math Regents Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
General Education	15.5%	84.5%	70,685	33.8%	66.2%	139,484
Special Education	47.8%	52.3%	13,439	66.4%	33.6%	23,114

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

New York City Independent Budget Office

**English and Math Regents Performance by Attendance Rate for Traditional Public High School Students, 2015-2016**

Attendance Rate	English Performance			Math Performance		
	Fail	Pass	Number Tested	Fail	Pass	Number Tested
Good Attendance	14.1%	85.9%	58,891	32.5%	67.6%	126,564
Chronically Absent	28.2%	71.8%	13,370	54.6%	45.4%	22,090
Severely Chronically Absent	45.0%	55.0%	11,863	67.5%	32.5%	13,944
<b>TOTAL</b>	<b>20.7%</b>	<b>79.3%</b>	<b>84,124</b>	<b>38.5%</b>	<b>61.5%</b>	<b>162,598</b>

NOTE: Because thresholds for college readiness vary by cohort they are not reported here.

*New York City Independent Budget Office*